

LCAP Mid-Year Update

Plumas Charter School
January 31, 2022

1. **Overview of Requirements**
2. **Updated Budget Overview for Parents**
3. **LCAP Actions Expenditure Update**
4. **2021 LCAP Implementation and Outcomes Update**
5. **Educational Partner Input**

What is it?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area

Explaining how additional funds for higher need student groups (*Low Income, English Learner, and Foster Youth*) are utilized.

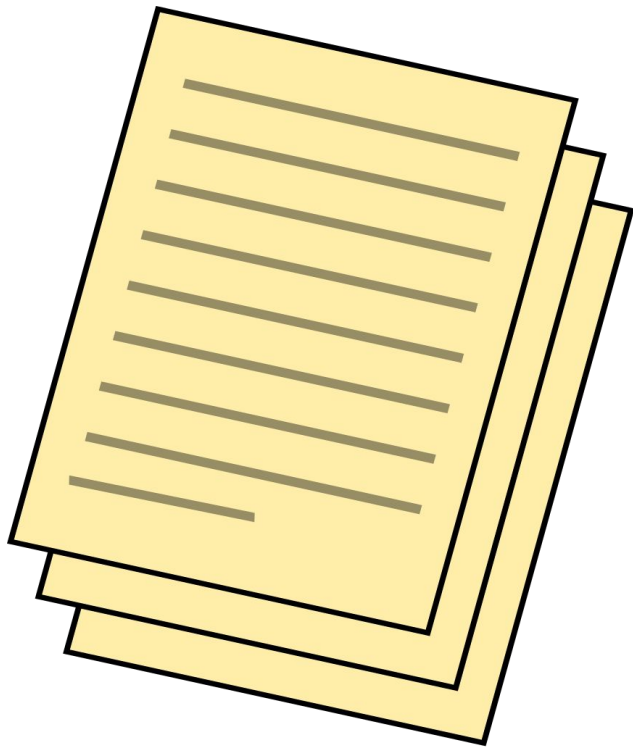
1. LCAP Supplement describing how additional funds are being utilized
2. Mid-Year 2021 Annual Update Board Presentation
 - LCAP Supplement
 - Outcomes
 - LCFF Financial Expenditures YTD
 - LCAP Actions Implementation Update

One-time addition to LCAP for this year

3. 2022 LCAP

- Budget Overview for Parents
- Highlights, Successes and Needs, Education Partner Engagement
- 2021-22 Annual Update Actions and Expenditures
- 2022-23 Goals, Outcomes, Actions, Expenditures
- Increased and Improved Services Requirement

Traditional LCAP Components



The Supplement is a one-time mid-year report to the local governing board and educational partners related to engagement on, and implementation of, the actions associated with the additional state and federal funding received to support recovery from COVID-19 and address the impact of lost instructional time.

Updated Budget Overview for Parents and Expenditures

**A concise summary of revenues
and expenditures for this year.**

Updated Budget Overview for Parents



Budgetary Impact of 2021 Budget Act on 2021-22 Adopted Budget			
Budget Item	Budget	Current Forecast	Variance
Revenue			
Total LCFF funds	3,245,612	3,178,179	(67,433)
LCFF supplemental and concentration grants	278,874	273,026	(5,848)
All other state funds	494,558	552,108	57,550
All local funds	306,387	1,002,797	696,410
All federal funds	375,568	451,568	76,000
Total projected revenue	4,422,115	5,184,652	762,527
Expenditures			
Total budgeted general fund expenditures	4,364,332	4,819,255	454,923

*The increase in revenue is due to the insurance pay out, the SERV grant, and the two CTE grants (SWP and Coordinator).

YTD Expenditures by LCAP Goal

(as of 12/31/21)

2021-22 LCAP Goal 1



2021-22 LCAP Goal 2

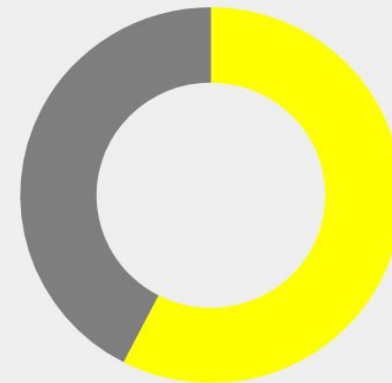


Goal 2 includes field trips, and most are taken in late Spring.

2021-22 LCAP Goal 3



2021-22 LCAP Goal 4

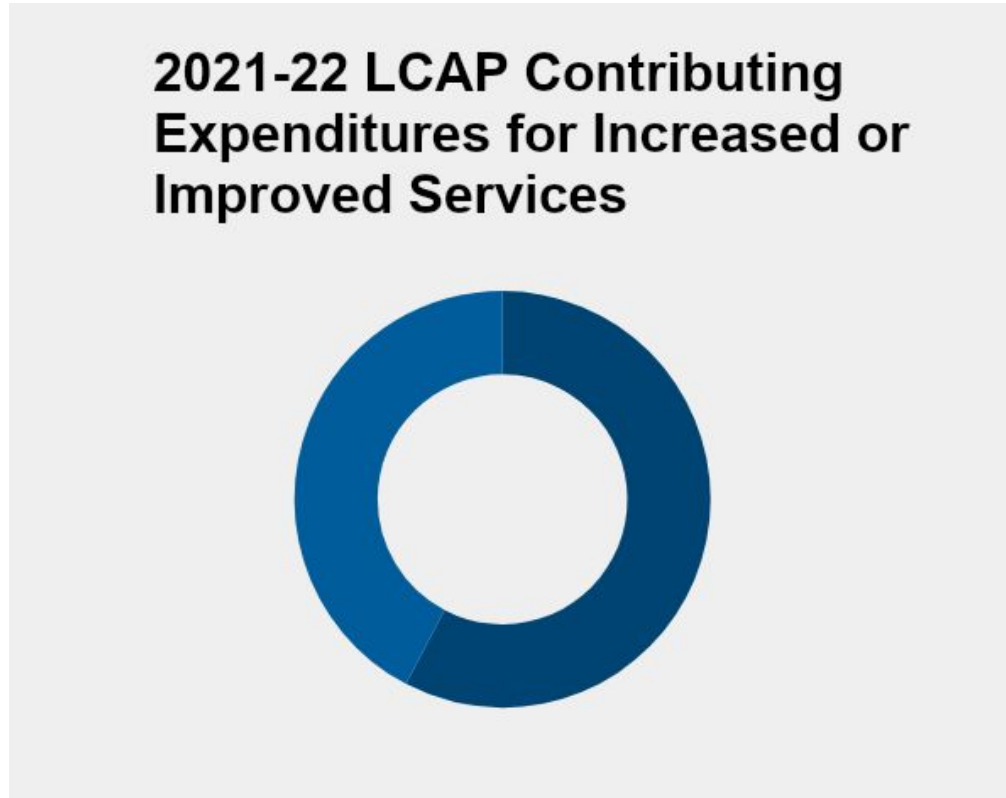


Goal 4 Total Budgeted Expenditures = \$552,000

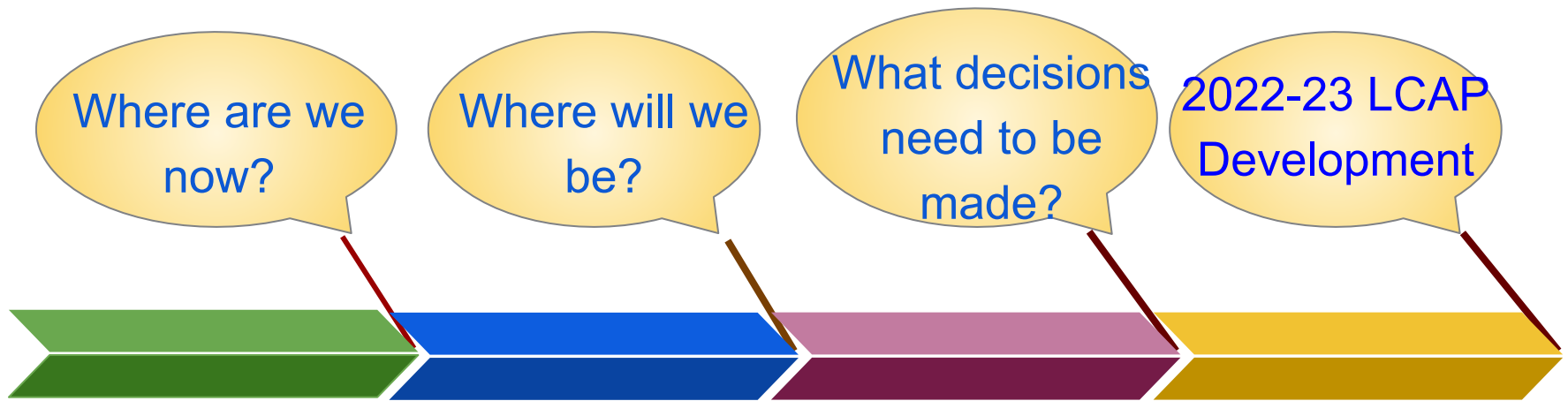
Contributing Expenditures for Increased or Improved Services



Funding expended for services for higher need student groups



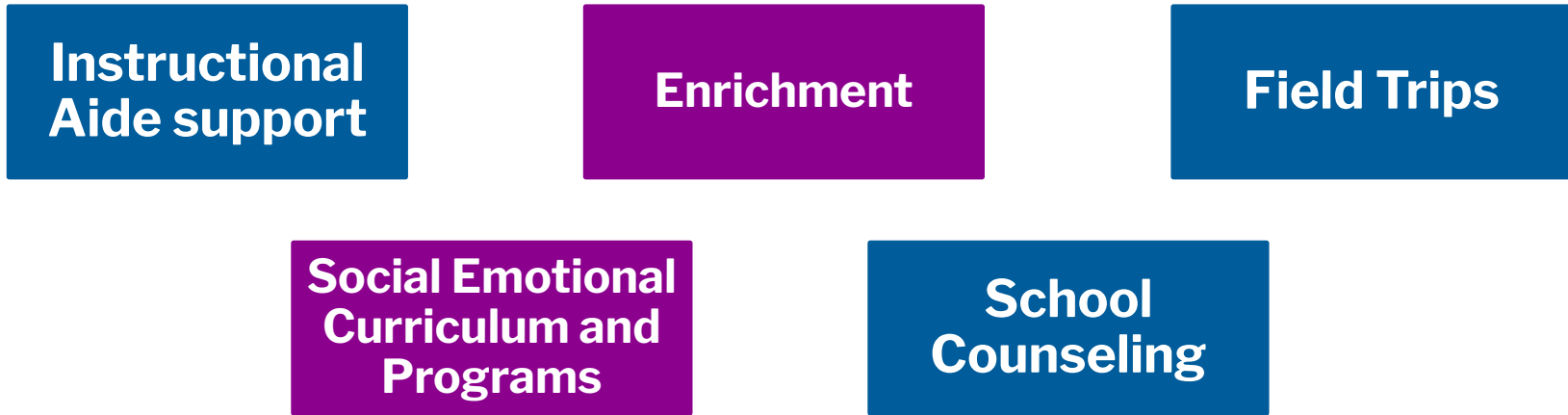
Total LCAP Budgeted Contributing Expenditures = \$3,679,500



- **Assess where we are with contributing expenditures.**
- **Estimate if the requirement will be met be at the end of 2021-22.**
- **Identify areas where resources need to be shifted in order to avoid carryover.**

Increased/Improved Services for English Learners, Low Income, and Foster/Homeless Youth

LCAP ACTIONS



EXPENDITURES

Teaching and Learning	Student Engagement	Parent Engagement	Basics
Curriculum	Certificated Staff	School Messenger	Facilities
Technology	CTE	Parent Meetings	Food Service
Educational Software	Student Engagement		
Professional Development	Annual Activities Calendar		
Leadership	Sports		

LCAP Actions Implementation and Outcomes Update

Goal 1: Student Academic Achievement

LCAP Actions Mid-Year Implementation Update

2021-22 LCAP Goal #	2021-22 LCAP Action #	2021-22 Action/Service Title	Contributed to Increased or Improved Services?	Status
1	1	Curriculum, including Online Programs	N	★
1	2	Intervention and Student Academic Support	Y	★
1	3	Certificated Salaries-Student Engagement	N	★
1	4	CTE and Student Engagement	N	★
1	5	Enrichment and Student Engagement	Y	★
1	6	Technology	N	★
1	7	Educational Software	N	★

★	Complete
★	In Progress
★	Not Started

Goal 1: Student Achievement

LCAP Actions Mid-Year Outcomes Update (1 of 4)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome																														
1	<p>Priority 4: Academic Indicator SBAC Grades 3-8 and 11</p> <p>% of students meeting or exceeding standard</p>	<p>Spring 2019</p> <p>ELA - 42%</p> <p>Math - 33%</p>	2% Growth Each Year	<table border="1"> <thead> <tr> <th>Spring 2021</th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>ALL</td> <td>53%</td> <td>31%</td> </tr> <tr> <td>SED</td> <td>44%</td> <td>16%</td> </tr> <tr> <td>SWD</td> <td>12%</td> <td>18%</td> </tr> <tr> <td>Hisp.</td> <td>77%</td> <td>36%</td> </tr> <tr> <td>2 or More Races</td> <td>63%</td> <td>42%</td> </tr> </tbody> </table>	Spring 2021	ELA	Math	ALL	53%	31%	SED	44%	16%	SWD	12%	18%	Hisp.	77%	36%	2 or More Races	63%	42%												
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1	<p>Priority 8: Other pupil outcomes iReady, NWEA</p> <p>iReady % On or Above Level</p> <p>NWEA % Average/Above Percentile</p>	<table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td colspan="3">i-Ready Spring 2019</td> </tr> <tr> <td>ALL</td> <td>37%</td> <td>28%</td> </tr> <tr> <td colspan="3">NWEA Fall 2020 (BOY)</td> </tr> <tr> <td>ALL</td> <td>62%</td> <td>53%</td> </tr> </tbody> </table>		ELA	Math	i-Ready Spring 2019			ALL	37%	28%	NWEA Fall 2020 (BOY)			ALL	62%	53%	2% Growth Each year	<table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td colspan="3">i-Ready Fall 2021 (K-6)</td> </tr> <tr> <td>ALL</td> <td>23%</td> <td>14%</td> </tr> <tr> <td colspan="3">NWEA Fall 2021 (7-8)</td> </tr> <tr> <td>ALL</td> <td>84%</td> <td>75%</td> </tr> </tbody> </table>		ELA	Math	i-Ready Fall 2021 (K-6)			ALL	23%	14%	NWEA Fall 2021 (7-8)			ALL	84%	75%
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Goal 1: Student Achievement

LCAP Actions Mid-Year Outcomes Update (2 of 4)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
1	Intervention	Defining clear process for Student Action Plans	All students identified as performing 2 or more grade levels below will have action plans, monitored and adjusted in 8-week increments.	Because of the instability this year with COVID and the Dixie Fire, we do not have a mid year report out of student action plans.
1	Priority 7: Course options	100% of students have access to a broad course of study	PCS will continue to offer a range of program and courses including the seven established CTE Pathways.	100% of students have access to a broad course of study
1	Priority 2: Curriculum Fidelity All adopted state standards implemented	Review cycle for currently adopted curriculum.	PCS will continue to regularly evaluate adopted curriculum, as well as consistently use adopted curriculum with fidelity. One subject in each grade will be attended to each year.	<p>K-6 teachers: 75% using school adopted language arts 100% using school adopted math, science and social studies</p> <p>7-12 teachers: Greater variability in curriculum implementation due to IS programs.</p> <p>7 fully developed CTE pathways, five of which have Pathway Coordinators.</p>

Goal 1: Student Achievement

LCAP Actions Mid-Year Outcomes Update (3 of 4)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
1	Technology % of students with access to technology	Added 130 student devices Increased bandwidth at all sites Added LifeSize video conferencing technology	PCS will continue to add student and teacher devices to its inventory; will upgrade bandwidth as possible with each eRate cycle and will roll out school wide use of LifeSize.	100% of students have access to technology
1	Priority 1: Basic/Teacher assignment. % of teachers fully credentialed and appropriately assigned	100% credentialed and appropriately assigned	100% credentialed and appropriately assigned	93% of credentialed and appropriately assigned (28 out of 30)
1	Priority 1: Basic/Facilities Facilities meet “good repair” standard	Facility meets “good repair” standard. Working towards the development of a school owned permanent facility in Quincy.	The new Quincy facility should be complete by this time. Renovations for other sites should be complete.	All facilities are in good repair.

Goal 1: Student Achievement

LCAP Actions Mid-Year Outcomes Update (4 of 4)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
1	Priority 4: Pupil Achievement EL Reclassification Rate	PCS did not have any EL students this year.	PCS provides programs and services to EL students on an individualized basis and will continue to do so.	N/A - no EL Students
1	Priority 4: Students successfully completing A-G	One or two graduates a year meet A-G.	Two or more graduates each year will complete A-G.	A-G Completion Rate (4-yr cohort) ALL: 19.5% (8 students) SED: 13.8%
1	Priority 4: Students successfully completing CTE Pathways	For the 2019-2020 school year, PCS had no graduates that completed CTE Pathways.	2020-2021: 2 or more 2021-2022: 4 or more 2022-2023: 6 or more 2023-2024: 8 or more	2021 Graduates: 1 CTE Completer
1	Priority 4: Students demonstrating college and career readiness	2018: 15.2% Prepared 2019: 27.1% Prepared 2020: 25.8% Prepared	2021: 25.8% or higher 2022: 27.8% or higher 2023: 29.8% or higher 2024: 31.8% or higher	N/A - not produced for 2021 school year

Goal 2: School Culture

LCAP Actions Mid-Year Implementation Update

2021-22 LCAP Goal #	2021-22 LCAP Action #	2021-22 Action/Service Title	Contributed to Increased or Improved Services?	Status
2	1	Annual Activities Calendar	Y	★
2	2	Social-Emotional Learning-Curriculum	Y	★
2	3	Counseling	Y	★
2	4	Facilities	N	★
2	5	Sports	N	★
2	6	Classroom Seating	N	★
2	7	Food Service	N	★

★	Complete
★	In Progress
★	Not Started

Goal 2: School Culture

LCAP Actions Mid-Year Outcomes Update (1 of 2)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome																								
2	Priority 5: Pupil Engagement % Attendance Rate % Chronic Absence Rate	Attendance rates: 2017-2018 - 92.% 2018-2019 - 94.% 2019-2020 – 95% Chronic absenteeism rates: 2018: 9.5% 2019: 6.9% 2020: N/A	Attendance rates: 2% increase in average attendance rates annually until a high of 96% is reached and maintained. Chronic Absenteeism rates: 2% decline in this percentage until a low of 2% is reached and maintained.	2021-22 attendance rate estimate: 94% Chronic absenteeism: <table border="1"> <thead> <tr> <th>Group</th> <th>20-21</th> <th>21-22 estimate</th> </tr> </thead> <tbody> <tr> <td>ALL</td> <td>22.5%</td> <td>17.5%</td> </tr> <tr> <td>Amer. Ind.</td> <td>31.3%</td> <td>10%</td> </tr> <tr> <td>Hisp.</td> <td>17.8%</td> <td>10%</td> </tr> <tr> <td>White</td> <td>22.3%</td> <td>15%</td> </tr> <tr> <td>2 or More</td> <td>29.6%</td> <td>12.6%</td> </tr> <tr> <td>SWD</td> <td>26.9%</td> <td></td> </tr> <tr> <td>SED</td> <td>32.1%</td> <td>10%</td> </tr> </tbody> </table>	Group	20-21	21-22 estimate	ALL	22.5%	17.5%	Amer. Ind.	31.3%	10%	Hisp.	17.8%	10%	White	22.3%	15%	2 or More	29.6%	12.6%	SWD	26.9%		SED	32.1%	10%
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2	Priority 5: Pupil Engagement MS dropout rate HS dropout rate	2019-20 MS drop out rates: 0% 2019-20 HS dropout rate (4-yr cohort): 22.6%	Middle School drop out: maintain a 0% rate Decrease the HS drop out rate by 2% annually	2020-21 MS dropout rate: 0% 2020-21 HS dropout rate (4-yr cohort) All: 4.5% SED: 6.3%																								

Goal 2: School Culture

LCAP Actions Mid-Year Outcomes Update (1 of 2)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
2	Priority 5: Pupil Engagement Cohort Graduation Rate	4-Yr Cohort Rate: 2018: 62.5% 2019: 83.9% 2020: 78.1%	High School Graduation rate: 2% increase annually in graduation rates until a high of 96% is reached and maintained.	2020-21 4-yr Cohort Graduation Rate All: 93.2% SED: 90.6%
2	Priority 6: School Climate % of students who feel safe and connected (survey responses)	Grades 3-6 2018-2019 -100% 2019-2020-No Survey 2020-2021 - 87% Grades 7-12 2018-2019 - 76% 2019-2020-No Survey 2020-2021 - 82%	School climate survey: Increase participation by 2% annually until 100% is reached.	Grades 3-6 2021-22 - 89% participation Grades 7-12 2021-22 - 83% participation
2	Priority 6: School Climate Suspension & Expulsion Rates	Suspension rates: 0 Expulsion rates: 0	Suspension rates: 0% Expulsion rates: 0%	2020-21 Suspension: .3% Expulsion: 0% 2021-22 estimate: Suspension: .3% Expulsion: 0%

Goal 3: Parent Involvement

LCAP Actions Mid-Year Implementation Update

2021-22 LCAP Goal #	2021-22 LCAP Action #	2021-22 Action/Service Title	Contributed to Increased or Improved Services?	Status
3	1	School Messenger	N	★
3	2	Parent Meetings	N	★
3	3	Site Level Leadership	N	★

★	Complete
★	In Progress
★	Not Started

Goal 3: Parent Involvement

LCAP Actions Mid-Year Outcomes Update (1 of 3)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
3	<p>Priority 3: Parental involvement</p> <p>Efforts to seek parental input in decision making; Promotion of parent participation</p> <p># of parent meetings # parents in board</p>	<p>Each center holds a minimum of three parent meetings over the course of each year. PCS has three parent board members representing the four communities served.</p>	<p>Minimum of three parent meetings each year. PCS will maintain a minimum of 3 parent board members, representing each community served</p>	<p>Due to COVID, the school is not holding regular in person parent meetings, but rather meeting on a one-to-one basis. PCS board has 6 members: 1 Quincy parent, 2 Chester parents, 1 Indian Valley Community Member, 1 Quincy Community Member & 1 District Representative</p>
3	<p>Priority 3: Parental involvement</p> <p>% participating in annual survey</p>	TBD	<p>Target participation</p> <p>2020-2021: 87%</p> <p>2021-2022: 89%</p> <p>2022-2023: 91%</p> <p>2023-2024: 93%</p>	<p>2020-21: 87%</p> <p>2021-22 surveys not completed yet</p>
3	<p>Priority 3: Parental involvement</p> <p>% of parents using School Messenger</p>	<p>PCS uses School Messenger to keep parents informed of all school happenings.</p>	<p>PCS will continue to School Messenger to keep parents informed of all school happenings.</p>	<p>100% of parents use the email function for School Messenger because it is automatic upon a student's enrollment</p>

Goal 3: Parent Involvement

LCAP Actions Mid-Year Outcomes Update (2 of 3)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
3	<p>Priority 3: Parental involvement</p> <p># of parents of unduplicated pupils participating in involvement opportunities</p>	<p>Parents of unduplicated students are provided with the same involvement opportunities as parents of non-unduplicated students.</p>	<p>PCS will be using one-time funds to offer after school programs and limited summer school support in 21-22 and 22-23. Unduplicated students will receive phone calls encouraging participation.</p>	<p>Of the 37 students that participated in summer school during the summer of 2021, 7 are unduplicated. Of the seven students participating in the fall 2021 after school program, 3 are unduplicated.</p>
3	<p>Priority 3: Parental involvement</p> <p>% of parents of students with exceptional needs participate in parent programs</p>	<p>Parents of students with IEPs engage in regular communication with SPED and Gen Ed staff through trimester goals reporting, quarterly CAC meeting opportunities, annual IEP meetings, and triennial reevaluation meetings.</p>	<p>Parents of students with IEPs will continue to engage in regular communication with SPED and Gen Ed staff through trimester goals reporting, quarterly CAC meeting opportunities, annual IEP meetings, and triennial reevaluation meetings.</p>	<p>100% of parents (at least one in each family) participate in annual and triennial IEP meetings. 100% of parents (at least one in each family) are contacted by phone quarterly to discuss their student 3-4 parents regularly attend the quarterly CAC meeting</p>

Goal 3: Parent Involvement

LCAP Actions Mid-Year Outcomes Update (3 of 3)

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
3	Priority 3-Parental Involvement Mountain Valley Parents Club	Mountain Valley PTO is established, and formally meeting monthly. They have established an independent bank account and have assumed responsibility for fundraising. The PTO will continue to fund raise on behalf of PCS and to assist in funding various activities.	Mountain Valley Parents Club will continue operations.	Mountain Valley Parents Club continues to operate

Goal 4: Staff Support

LCAP Actions Mid-Year Implementation Update

2021-22 LCAP Goal #	2021-22 LCAP Action #	2021-22 Action/Service Title	Contributed to Increased or Improved Services?	Status
4	1	Professional Development	N	★
4	2	Site Level Leadership	N	★

★	Complete
★	In Progress
★	Not Started

Goal 4: Staff Support

LCAP Actions Mid-Year Outcomes Update

Goal	Metrics	Baseline	Goal 2023-24	February Update Outcome
4	<p>Priority 1: Basic Priority 2: State Standards-Conditions of Learning</p> <p>% of teachers attending professional development activities</p>	<p>Professional Development Overview:</p> <p>Annual conferences</p> <p>Administrator collaboration monthly</p> <p>School wide collaboration three times a year</p> <p>Site level meetings weekly</p>	<p>PCS administration plans for professional development activities in advance and provide staff with a PD calendar at the beginning of the school year.</p>	<p>100% of teachers attend at least one PD event annually.</p>
4	<p>Staff Evaluation</p> <p>% of staff with positive evaluation</p>	<p>Teachers: There is a well-defined teacher evaluation system in place that will be reviewed and updated annually.</p> <p>Classified & Administrative: Evolving evaluation system in place</p>	<p>Well-defined evaluation system in place for Teachers, Classified & Administrative</p>	<p>During the 2020-2021 year, teachers were not evaluation using the existing framework because of the instability COVID caused.</p>

Successes	Challenges

Strengths	
Needs	
Suggestions	
Feedback on Use of Funding	

Thank you for working together to review our progress towards meeting our LCAP goals!