

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Plumas Charter School

CDS Code: 32 66969 3230083

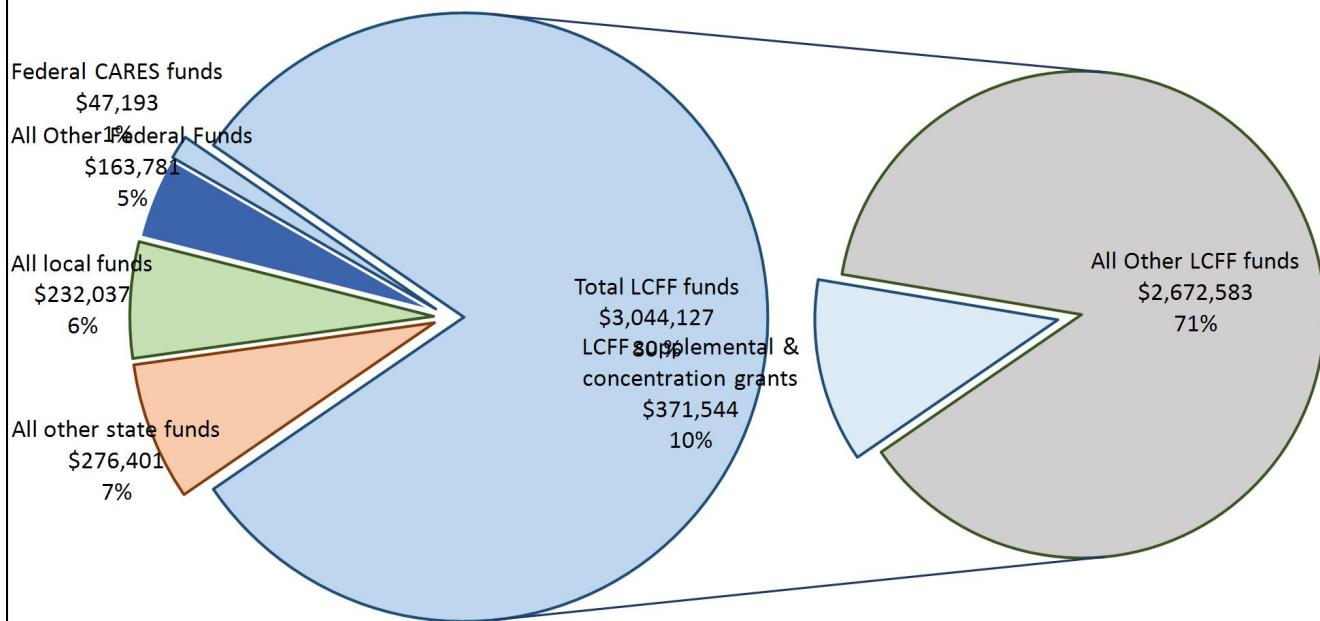
School Year: 2020-2021

LEA contact information: Taletha Washburn, Executive Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

Projected Revenue by Fund Source

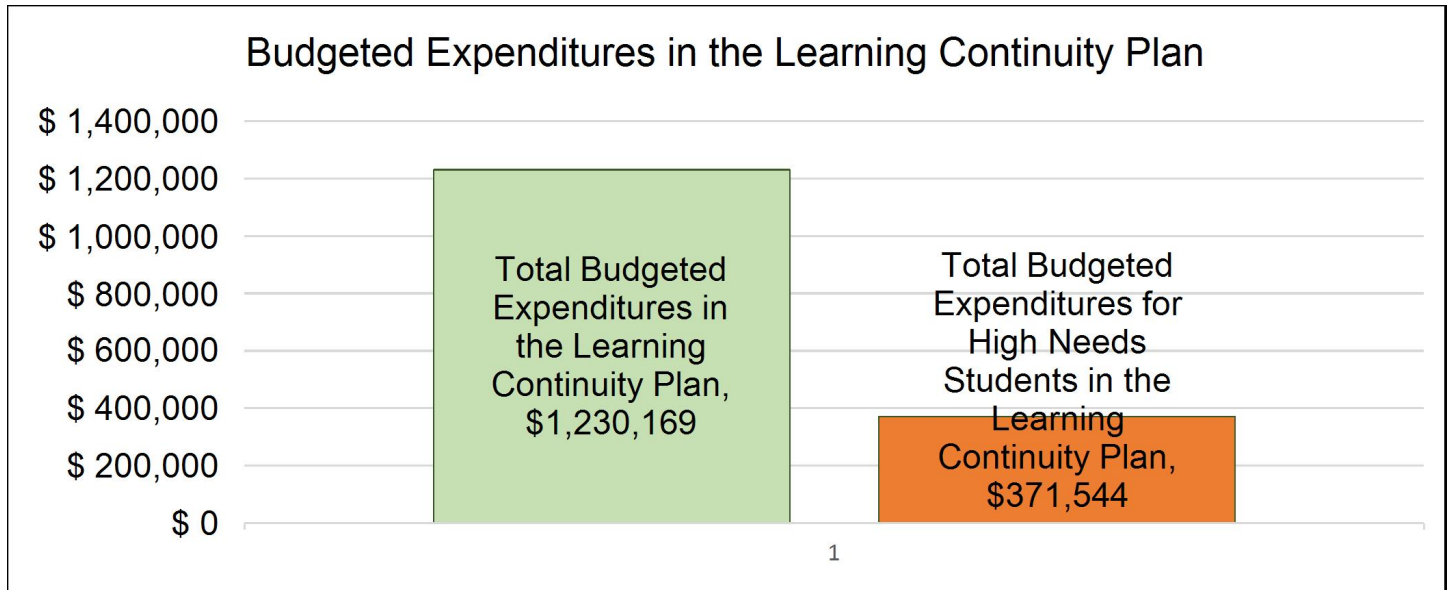


This chart shows the total general purpose revenue Plumas Charter School expects to receive in the coming year from all sources.

The total revenue projected for Plumas Charter School is \$3,763,539, of which \$3,044,127 is Local Control Funding Formula (LCFF), \$276,401 is other state funds, \$232,037 is local funds, and \$210,974 is federal funds. Of the \$210,974 in federal funds, \$47,193 are federal CARES Act funds. Of the \$3,044,127 in LCFF Funds, \$371,544 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Plumas Charter School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Plumas Charter School plans to spend \$3,630,549 for the 2020-21 school year. Of that amount, \$1,230,169 is tied to actions/services in the Learning Continuity Plan and \$2,400,380 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

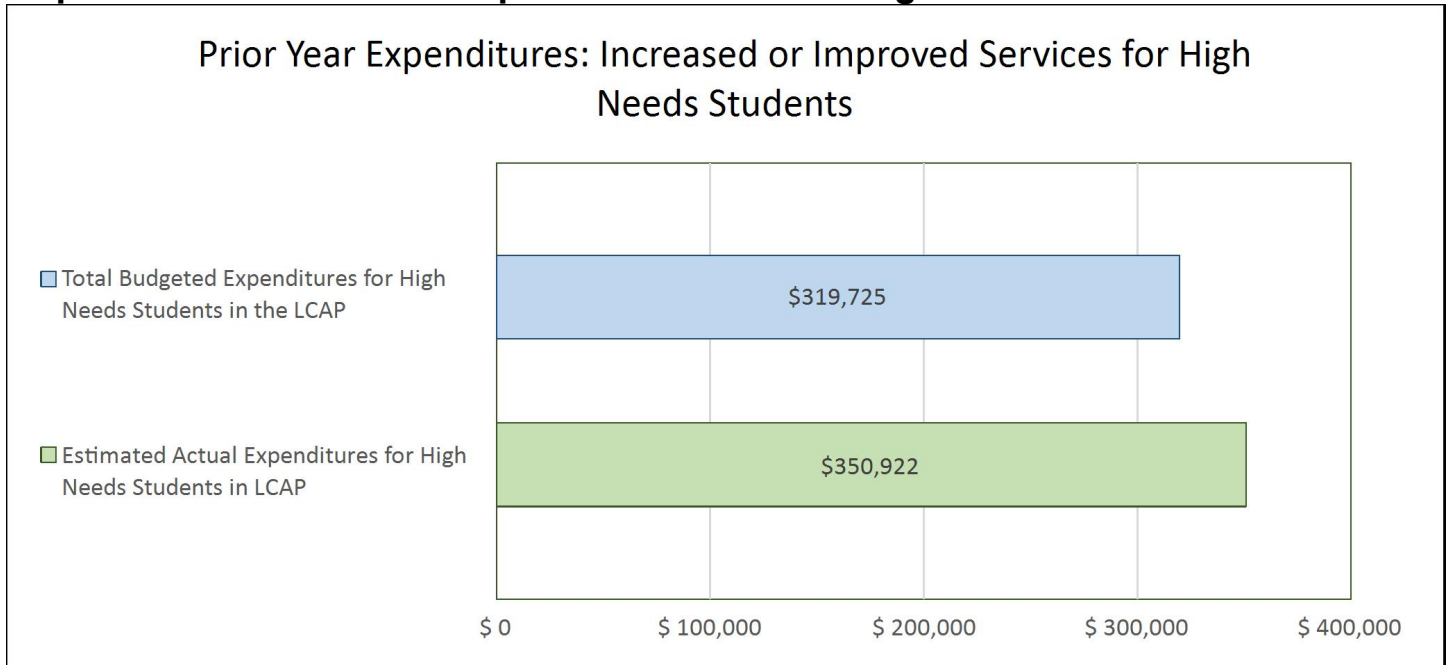
There are many such expenditures that are not included in the Learning Continuity Plan. These expenses include all those related to facilities (rent, utilities, etc), salaries of administration and classified clerical staff, professional services, legal services, businesses services, etc. Basically any ongoing operational costs that are not relevant to the topics described in the plan are not included in the plan.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Plumas Charter School is projecting it will receive \$371,544 based on the enrollment of foster youth, English learner, and low-income students. Plumas Charter School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Plumas Charter School plans to spend \$371,544 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Plumas Charter School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Plumas Charter School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Plumas Charter School's LCAP budgeted \$319,725 for planned actions to increase or improve services for high needs students. Plumas Charter School actually spent \$350,922 for actions to increase or improve services for high needs students in 2019-20.